

School			
Major	Bachelor of Education in Teaching English as a Foreign Language		
Major Requirements			
Code	Title	Credits	Description
ENGL470	Advanced English as a FL Conversation	3	This course is intended as an induction into meaning in interaction leading into proficient understanding of the field of semantics and pragmatics and their inter-phase as fundamental components of enhancing students’speaking, writing, reading and comprehension practical and teaching skills. The focus of the course is on expanding students’ knowledge of conveying intended meaning properly, use of idiomatic expressions, increased correct conversational fluency, avoiding cross- linguistic errors, and on nonverbal and inter-cultural skills through understanding cross-cultural pragmatics. An integration of conversation theory and its applications in the learning context is aimed to enrich student’s theoretical and practical knowledge base for advanced EFL conversation.
ENGL381	English Syntax for TESL Teachers	3	This course investigates the syntax (Sentence structure properties) of human language. It addresses the need for a scientific model to explain human knowledge of language that also makes prediction about its representation in the mind .The focus here is on human language as a specific cognitive capacity restricted to humans, rather than on the individual languages that are made possible by the existence of this capacity. For this reason, the course explores in detail many structural properties that are common across different languages including constituents of sentence structure , the verb phrase , adverbials ,the verb group , noun phrases , sentences within sentences and non-finite clause.
EDUC375	Introduction to Special Education	3	This course emphasizes the importance of identification of characteristics of individuals with difficulties and the impact of the characteristics on the learner and family members. The course is a study of the nature, psychosocial, and educational needs of individuals across the lifespan with physical, mental, emotional, _sensory differences. Particular attention is placed on designing appropriate Individual Educational Programs to ensure students success in class.
ENGL410	Readings in World Literature	3	The course examines representative masterpieces of World Literature in original and in translation, with selections from modern writers of Brazilian, American, English, African, and Eastern European backgrounds. Students will be required to write analytical writing. Essay grades will constitute 50 % of the course grade.
ENGL360	Introduction to Linguistics	3	This course is a general introduction to the scientific study of language, particularly its theoretical debates, methodology, and relationship to other disciplines. With this aim in mind, we will examine the analytic methods and major findings of various subfields of linguistics, including phonetics, phonology, morphology, syntax, semantics, and language change. Additional topics may include pragmatics, the acquisition of language, language varieties, and sign language. By the end of the course, you should be acquainted with systematic methods of studying language, be aware of the fundamental similarities and diversity of human languages, and have an informed perspective on how issues of language have an impact on our society
ENGL231	Advanced English Grammar	3	Advanced English Grammar

ENGL300	Academic writing	3	The purpose of this course is to familiarize students of Education with the conventions of academic writing. The course will provide students with the opportunity to improve their writing skills as well as their critical reading, critical thinking and research skills. The focus will be on building effective writing skills in general and argumentative writing in particular through reflecting on readings from different genres. Students will articulate their well founded arguments by writing argumentative essays in addition to article, book as well as movie critiques. Finally, the course will stress on the writing process: planning, drafting, revising, editing and self assessment along with effective critiquing and collaborating.
ENGL260	Children Literature	3	This course is designed to introduce students to the spectrum of children's literature and to focus on its different aspects – such a genre, theme, composition, and characterization – from different points of view: historical, social, and communicative, but on top of that aesthetic. A number of different analytically tools taken from contemporary literary theories will be applied to a number of children's literature
ENGL220	Modern English Grammar	3	A Communicative Grammar of English is a fresh departure in grammar writing in that it employs a communicative rather than a structural approach. The main part of the course answers the question "How can I use grammar to communicate_" Thus the main part of the course is devoted to the uses of grammar, rather than to grammatical structure. The course explores the usage problems associated with contemporary grammar in both speech and writing. Students will be provided with a system of principles and rules that allow them to organize words and sentences into coherent, meaningful language. The course also focuses on the three fundamental issues underlying all errors of grammatical usage: the notion of Standard English, the effects of language change on English grammar, and the effects of language attitudes on our ideas of "correct" English.
EDUC490	Teaching Practicum II	3	This course is designed to provide pre-service student-teachers with the opportunity to acquire skills for effective planning, implementing, and evaluating instruction in a field-based setting. More specifically, students get opportunities of guided practice to teach under the supervision of an expert teacher. This practice teaching experience will develop the student's self-confidence, security and commitment to teaching.
ENGL205	Introduction to English Literature	3	This course develops students' understanding of the elements of literature, including character, theme, points of view, symbol, imagery, tone and rhythm. Reading selections include short fiction, poetry and drama. The course emphasizes on the students' appreciation of literature as an art form and their analytical response and interpretation on what they read. The works introduce the student to the study of Literature in three basic approaches: Reading, Responding and Writing.

Core Requirements			
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EDUC347	Teaching of Reading	3	This course focuses on different methods of teaching reading. Students will have the opportunity to examine new theories, research and techniques of reading, and will learn how to integrate language arts across the curriculum. In addition, the course introduces students briefly (instead of exposes the students) to instructional software devices, and specific reading techniques that could be used when teaching challenged students, and children with special needs.
ENGL340	Modern Fiction	3	This course examines a developing international literary culture from the early twentieth century to the mid-1950s through a close study of selected works by several significant writers of this period. Although these fictions arise within different cultural and linguistic contexts, they share many concerns on subjects such as the self, relations between self and other, gender and sexuality, the liberating and/or coercive power of modern spaces and institutions on individuals, and the possibility of personal reinvention and change. The various literary forms through which these concerns are expressed will also be discussed.

EDUC321	Teaching Oral Communication	3	This course presents theories and methods for the development of listening and speaking skills, including a variety of instructional strategies, activities, and material for teaching pronunciation, speaking, and listening. This course focuses on effective ways to facilitate oral communication practice in a variety of group and cooperative learning formats.
EDUC367	Language Acquisition	3	Language Acquisition
EDUC380	Statistical Research in Education	3	This course introduces basic sources and techniques of educational and linguistic research. It is designed to help students in writing research papers using electronic sources and equipments. Students will gain practical knowledge in identifying and researching topics relevant to their field of study, reviewing literature, collecting and analysing data, reporting results and discussing the findings. It also deals with the research designs and with solving educational problems
EDUC346	Introduction to Classroom Management	3	This course examines the role of teacher in a classroom situation: teacher – student interaction, and variation in classroom activities. The aim of the course is to pinpoint the crucial role of the teacher in establishing a proactive classroom environment where students stay on task.
EDUC440	Teaching Practicum I	3	Teaching Practicum I
ENGL400	Phonology	3	The purpose of this course is to introduce students to the conceptual framework of phonetics and phonology. The course will explore the physical nature of speech sounds through focusing on articulatory phonetics and then focus on examining how sound systems are members of a particular linguistic system. The course will provide students with an overview of phonetic representations and transcriptions of the English sound system followed by the International Phonetic Alphabet. Students will be able to apply the theoretical background gained in the course to contrast distinctive feature representations across languages.
EDUC405	Methods of Teaching & Testing	3	This is an introductory course for future classroom teachers. The course will emphasize translation from theory into practice. Students will be exposed to various methods of teaching and testing. They will get the opportunity to design a lesson plan and construct tests.
EDUC221	Introduction to Educational Psychology	3	This course gives an overview of what teaching is all about. More specifically, helping students become more productive members of society. The course focuses on the variety roles of teachers, including subject matter experts, tutors, consultants, motivators, behavior managers, confidantes, evaluators. Students will get an opportunity to learn how to make appropriate decisions, and choosing among many possible strategies, for helping students learn, develop and achieve.
EDUC281	Learning & Developmental Theories	3	This course introduces major developmental theories of learning, with emphasis on basic concepts in cognitive development. Relative influences of heredity and environment, and the impact of development on learning and school success are examined.
EDIT250	Educational Technology for Teachers	3	Educational Technology for Teachers:This course provides an overview of old and new technologies and media devices that can be used for instructional purposes. Students will learn how to use these technologies as facilitators for learning, and the need for reform in educational systems.
<b>General Education Requirements</b>			
<b>Code</b>	<b>Title</b>	<b>Credits</b>	<b>Description</b>
ENGL251	Communication Skills	3	The objectives of this course are to improve students' writing skills for academic purposes by developing effective use of grammatical structures; analytical and critical reading skills; a sensitivity to rhetorical situation, style, and level of diction in academic reading and writing; and competence in using various methods of organization used in formal writing.

ENGL201	Composition and Research Skills	3	This course focuses on the development of writing skills appropriate to specific academic and professional purposes; the analysis and practice of various methods of organization and rhetorical patterns used in formal expository and persuasive writing; the refinement of critical reading strategies and library research techniques; and the completion of an academically acceptable library research paper. Prerequisites: ENGL150, ENGL151.
CULT200	Introduction to Arab - Islamic Civilization	3	The purpose of this course is to acquaint students with the history and achievements of the Islamic civilization. Themes will include patterns of the political and spiritual leadership; cultural, artistic, and intellectual accomplishments Prerequisites: ENGL051, ENGL101, ENGL151.
CSCI200	Introduction to Computers	3	The course aims at making students competent in computer-related skills. It is supposed to develop basic computer knowledge by providing an overview of the computer hardware and basic components as well as hands-on practice on common software applications such as Word, Excel, Power Point, Internet and Email. The student will learn how to use the new features of Microsoft Office 2010 mainly Word documents, Excel spreadsheets and PowerPoint presentations. On the surface, MS Office 2010 looks a lot different than previous versions (no more menus_toolbars!), but by learning to understand the dramatically changed, Ribbon-based interface, you'll quickly get back on the road to productivity.
ARAB200	Arabic Language and Literature	3	This course is a comprehensive review of Arabic Grammar, Syntax, major literature and poetry styles, formal and business letters.