School	
Major	Bachelor of Education in Early Childhood Education

Major Requirements			
Code	Title	Credits	Description
ENGL260	Children Literature	3	This course is designed to introduce students to the spectrum of children☐s literature and to focus on its different aspects ☐ such a genre, theme, composition, and characterization ☐ from different points of view: historical, social, and communicative, but on top of that aesthetic. A number of different analytically tools taken from contemporary literary theories will be applied to a number of children☐s literature
EDUC460	Role of Play in Child Development	3	Role of Play in Child Development
ENGL205	Introduction to English Literature	3	This course develops students' understanding of the elements of literature, including character, theme, points of view, symbol, imagery, tone and rhythm. Reading selections include short fiction, poetry and drama. The course emphasizes on the students' appreciation of literature as an art form and their analytical response and interpretation on what they read. The works introduce the student to the study of Literature in three basic approaches: Reading, Responding and Writing.
EDUC230	Teaching Arts & Crafts	3	This is a hands-on course that provides teachers a bank of activities to apply in their classes. Students will get the chance to discover, enjoy, and appreciate art and at the same time using art as a means of communication and expression. During the course, students will explore and manipulate different materials and tools and discuss the appropriateness of using each and every material in connection with the curriculum objectives.
EDUC375	Introduction to Special Education	3	This course emphasizes the importance of identification of characteristics of individuals with difficulties and the impact of the characteristics on the learner and family members. The course is a study of the nature, psychosocial, and educational needs of individuals across the lifespan with physical, mental, emotional,_sensory differences. Particular attention is placed on designing appropriate Individual Educational Programs to ensure students success in class.
EDUC250	Physical Education for K - 3 Learners	3	This course is designed to show the theoretical and practical linkage between physical development and all other aspects of development. The course will engage students in designing a balanced PE curriculum that integrates with all other content area subjects. During the course, students are directed to value the significance of planning (especially collaborative planning, whenever appropriate) between the teachers of consecutive KG classes.
EDUC261	Music Methods for Home Class Teachers	3	This course is designed to show the theoretical and practical linkage between Music development and all other aspects of development. The course will engage students in designing a balanced Music curriculum that integrates with all other content area subjects. During the course, students are directed to value the significance of planning (especially collaborative planning, whenever appropriate) between the teachers of consecutive KG classes.
EDUC423	Teaching Mathematics and General Sciences for Elementary Teachers	3	Teaching Mathematics and General Sciences for Elementary Teachers

Code	Title	Credits	Description
ENGL360	Introduction to Linguistics	3	This course is a general introduction to the scientific study of language, particularly its theoretical debates, methodology, and relationship to other disciplines. With this aim in mind, we will examine the analytic methods and major findings of various subfields of linguistics, including phonetics, phonology, morphology, syntax, semantics, and language change. Additional topics may include pragmatics, the acquisition of language, language varieties, and sign language. By the end of the course, you should be acquainted with systematic methods of studying language, be aware of the fundamental similarities and diversity of human languages, and have an informed perspective on how issues of language have an impact on our society
EDUC490	Teaching Practicum II	3	This course is designed to provide pre-service student-teachers with the opportunity to acquire skills for effective planning, implementing, and evaluating instruction in a field-based setting. More specifically, students get opportunities of guided practice to teach under the supervision of an expert teacher. This practice teaching experience will develop the student□s self-confidence, security and commitment to teaching.

General Education Requirements

Code	Title	Credits	Description
ENGL251	Communication Skills	3	The objectives of this course are to improve students□ writing skills for academic purposes by developing effective use of grammatical structures; analytical and critical reading skills; a sensitivity to rhetorical situation, style, and level of diction in academic reading and writing; and competence in using various methods of organization used in formal writing.
ENGL201	Composition and Research Skills	3	This course focuses on the development of writing skills appropriate to specific academic and professional purposes; the analysis and practice of various methods of organization and rhetorical patterns used in formal expository and persuasive writing; the refinement of critical reading strategies and library research techniques; and the completion of an academically acceptable library research paper. Prerequisites: ENGL150, ENGL151.
CULT200	Introduction to Arab - Islamic Civilization	3	The purpose of this course is to acquaint students with the history and achievements of the Islamic civilization. Themes will include patterns of the political and spiritual leadership; cultural, artistic, and intellectual accomplishments Prerequisites: ENGL051, ENGL101, ENGL151.
CSCI200	Introduction to Computers	3	The course aims at making students competent in computer-related skills. It is supposed to develop basic computer knowledge by providing an overview of the computer hardware and basic components as well as hands-on practice on common software applications such as Word, Excel, Power Point, Internet and Email. The student will learn how to use the new features of Microsoft Office 2010 mainly Word documents, Excel spreadsheets and PowerPoint presentations. On the surface, MS Office 2010 looks a lot different than previous versions (no more menus_toolbars!), but by learning to understand the dramatically changed, Ribbon-based interface, you'll quickly get back on the road to productivity.
ARAB200	Arabic Language and Literature	3	This course is a comprehensive review of Arabic Grammar, Syntax, major literature and poetry styles, formal and business letters.

Core Requirements

Code	Title	Credits	Description
EDUC440	Teaching Practicum I	3	Teaching Practicum I
EDUC405	Methods of Teaching & Testing	3	This is an introductory course for future classroom teachers. The course will emphasize translation from theory into practice. Students will be exposed to various methods of teaching and testing. They will get the opportunity to design a lesson plan and construct tests.

Code	Title	Credits	Description
EDUC281	Learning & Developmental Theories	3	This course introduces major developmental theories of learning, with emphasis on basic concepts in cognitive development. Relative influences of heredity and environment, and the impact of development on learning and school success are examined.
EDUC221	Introduction to Educational Psychology	3	This course gives an overview of what teaching is all about. More specifically, helping students become more productive members of society. The course focuses on the variety roles of teachers, including subject matter experts, tutors, consultants, motivators, behavior managers, confidantes, evaluators. Students will get an opportunity to learn how to make appropriate decisions, and choosing among many possible strategies, for helping students learn, develop and achieve.
EDUC367	Language Acquisition	3	Language Acquisition
EDIT250	Educational Technology for Teachers	3	Educational Technology for Teachers:This course provides an overview of old and new technologies and media devices that can be used for instructional purposes. Students will learn how to use these technologies as facilitators for learning, and the need for reform in educational systems.
EDUC321	Teaching Oral Communication	3	This course presents theories and methods for the development of listening and speaking skills, including a variety of instructional strategies, activities, and material for teaching pronunciation, speaking, and listening. This course focuses on effective ways to facilitate oral communication practice in a variety of group and cooperative learning formats.
ENGL400	Phonology	3	The purpose of this course is to introduce students to the conceptual framework of phonetics and phonology. The course will explore the physical nature of speech sounds through focusing on articulatory phonetics and then focus on examining how sound systems are members of a particular linguistic system. The course will provide students with an overview of phonetic representations and transcriptions of the English sound system followed by the International Phonetic Alphabet. Students will be able to apply the theoretical background gained in the course to contrast distinctive feature representations across languages.
EDUC347	Teaching of Reading	3	This course focuses on different methods of teaching reading. Students will have the opportunity to examine new theories, research and techniques of reading, and will learn how to integrate language arts across the curriculum. In addition, the course introduces students briefly (instead of exposes the students) to instructional software devices, and specific reading techniques that could be used when teaching challenged students, and children with special needs.
EDUC346	Introduction to Classroom Management	3	This course examines the role of teacher in a classroom situation: teacher ⬜ student interaction, and variation in classroom activities. The aim of the course is to pinpoint the crucial role of the teacher in establishing a proactive classroom environment where students stay on task.
EDUC380	Statistical Research in Education	3	This course introduces basic sources and techniques of educational and linguistic research. It is designed to help students in writing research papers using electronic sources and equipments. Students will gain practical knowledge in identifying and researching topics relevant to their field of study, reviewing literature, collecting and analysing data, reporting results and discusing the findings. It also deals with the research designs and with solving educational problems

ENGL220	Modern English Grammar	3	A Communicative Grammar of English is a fresh departure in grammar writing in that it employs a communicative rather than a structural approach. The main part of the course answers the question 〔How can I use grammar to communicate__〕 Thus the main part of the course is devoted to the uses of grammar, rather than to grammatical structure. The course explores the usage problems associated with contemporary grammar in both speech and writing. Students will be provided with a system of principles and rules that allow them to organize words and sentences into coherent, meaningful language. The course also focuses on the three fundamental issues underlying all errors of grammatical usage: the notion of Standard English, the effects of language change on English grammar, and the effects of language attitudes on our ideas of "correct" English.
ENGL231	Advanced English Grammar	3	Advanced English Grammar